California Virtual Campus - Online Education Initiative Consortium Meeting
Friday, March 8, 2019, 10:00am – 3:00pm
California Community Colleges Chancellor's Office

ATTENDEES

Wendy Bass, Andrea Hanstein, Gregory Beyrer, Maria Fernandez, Erin Larson, Michael Quiaoit, Marvin Gabut, Nasreen Rahim, Michael Kilivris, Nancy Golz, Jory Hadsell, Anne Kingsley, Eric Hanson, Marilyn Harvey, Kate Jordahl, Kandace Knudson, Sabrina Lawrence, Brent Myhren, Bob Nash, Rebecca Pang, Bonnie Peters, Carol Reitan, Carol Hobson, Marsha Reske, Sarah Phinney, Christina Lee, Crystle Martin, Jodie Steeley, Francine Van Meter, Davena Burns-Peters, Brandon Gainer, Lene Whitley-Putz, Brian Weston, Joanna Miller, Margaret Worsley, Scott James, Meridith Randall, Logan Murray, Greg Bormann, Mathew Jones, Carrie Monlux, Teresa Ishigaki, Brian Weston, Cheryl Aschenbach, Betsy Allen, Tim Botengan, Francine Van Meter, Treva Thomas, Rebecca Montes, Sean Davis, Patrick Bettencourt, Tracie Bosket, Meghan Chen, Sandra Weatherilt, Carol Impara, Ghada Masri, Michelle Pilati, Adam Bledsoe, Eric Ichon, Sally Lenz Montemayor

Online: Sue Harlan, Dipali Buch, Ken Cooper, Jon Stocker, Rawan Shaban-Johnson, Cynthia Wilshusen, Alice Dieli, Cheryl Chapman, Suzanne Wakim, John Steffens, David Wong, Cherylee Kushida, John Taylor, Jorge Alvarado

I.   APPROVAL OF AGENDA & MINUTES

A motion was made and seconded to approve the agenda and previous minutes. Some members abstained due to absence, and all items were approved without opposition.

II.   CHANCELLOR'S OFFICE UPDATE

Michael Quiaoit, the Chancellor's Office program sponsor, introduced himself and his team. He spoke about communications, critical decisions, and transparency.

III.   CVC-OEI EXECUTIVE DIRECTOR REPORT

Jory Hadsell reported that course finder implementation will occur in phases beginning with a read-only API integration that uploads live course schedule data to Finish Faster Online. Phase two is a deeper integration for cross-enrollment automation built on top of phase one integration. Cabrillo is currently in User Acceptance Testing (UAT) phase, Foothill and De Anza will have their API in production in the next few days, Los Rios District has completed UAT testing and is moving into production.

Jory also gave a cross-enrollment update. Foothill and De Anza Colleges will go live pending testing on payment portal integration. Los Rios is wrapping up internal code review but will follow shortly and Cabrillo is also close. A formal debrief will take place with the seven Proof of Concept colleges and the Chancellor's Office to look at ways to improve the implementation process. Local readiness will begin in the near future.

Justin Schultz discussed grant timelines and reported that the March 6th seminar had approximately 70 participants and is available as a download. One virtual office hour question and answer session has already been conducted with additional sessions slated to take place in March and April. The Letter of Intent for the Improving Online CTE Pathways Grant submission deadline is March 15th, the next steps will be issued March 18th, and final proposals are due by May 1st. The review will occur during the month of May, notifications will be made in June, and spending will begin after July 1 for awardees. Additional information is available at cvc.edu/pathwaysgrant.

Meridith Randall discussed innovation in online instruction and the need to bring awareness to students, faculty, and staff through marketing, with a focus on completion. An inventory of programs would be a good use of the grant and honoring prior learning and flexible scheduling would be of great benefit to students. There is an ongoing need to keeping costs low but still provide quality instruction. Grant discussion followed.

IV.   INNOVATION DISCUSSIONS

Francine Van Meter from Cabrillo College shared that many students have financial concerns including lack of food, low wages, and homelessness. She discussed IFTF training on foresight and the need to look several years ahead using organizational insight while determining how to use grant funds. Flexibility and portability are crucial for working learners and open education resources are very effective

Brian Weston from College of the Canyons gave a presentation on the hyflex Water Technology course. Hyflex allows for students to join remotely, attend in person, or access content after the fact. Lecture capture rooms and online textbooks are utilized with material integrations in Canvas and professional development flexibility is recommended for instructors.

Robust small-group conversations took place around the various guided pathways. Some of the topics included badging, how to motivate faculty to teach online and adhere to the CVC-OEI Rubric, the difficulty in recruiting online math faculty, the challenges of teaching online communication courses, and usefulness of Zoom for video remote interpreting services for DSPS students.

V.   CVC-OEI UPDATE CONTINUED

Andrea Hanstein gave a recap of Finish Faster Online progress since May 2018. There are now more than 23,000 online classes, of those classes nearly half have quality badges, and a total of 1,972 students have submitted applications. The highest demand is for oral communications classes that fulfill the CSU requirement, the second most requested class is math. A data dashboard to provide real-time data will be made available in the future, for now, Quottly has access to all of the existing data. Finish Faster will continue this summer and colleges can submit data via CSV file or URL links. There are plans to use Illuminate software for future live updates.

Logan Murray, CVC-OEI Project Analyst, gave an update on the Digital Ecosystem Portal which is a Canvas course featuring information on various tools and services available to colleges and students. Testimonials, FAQs, key contacts, and best practices can be accessed at cvc.edu/ecosystem.

Bob Nash reported the latest counts on fully online classes. An email was recently sent to project leads asking for online certificates to promote on cvc.edu. He encouraged people to look at the current ADTs highlighted on the website and see what gaps their college can help fill.

Kate Jordahl shared that each college will receive one complimentary registration for the Online Teaching Conference taking place June 17-19, 2019 in Anaheim. Each CVC-OEI project lead will receive information and a sign-up link. Bob Nash will facilitate three panel discussions with audience involvement, topics are online communication, math, and science course development/delivery. He is currently looking for faculty instructors who would like to be panelists.

Future Meetings:
Fri, Apr 19; Consortium Online Meeting; 9:30am - 11:30am
Fri, May 10; Consortium F2F Meeting - Sacramento; 10:00am - 3:00pm
Fri, Jun 21; Consortium Online Meeting; 9:30am - 11:30am